

The Bulletin of
Saint Joseph's College
Collegeville, Indiana



General Information
Number

ENROLLMENT PROCEDURES

How to Become A Student at Saint Joseph's College

1. If you do not have an **Application for Admission** and a **High School Certificate** form, request copies of these from The Admissions Counselor, Saint Joseph's College, Collegeville, Indiana.

2. Read the **Application for Admission** form carefully. Fill out the blanks as directed and then mail, with the three dollar application fee, to: The Registrar, Saint Joseph's College, Collegeville, Indiana. You will be informed of the receipt of the application.

3. Type or print your name and address on the top two lines of the **High School Certificate** form and then ask your high school principal to complete and mail the form to: The Registrar, Saint Joseph's College, Collegeville. You will be informed of the receipt of the Certificate by the Registrar. If you have attended another college, you should also request the registrar of that college to mail a copy of your transcript of credits to Saint Joseph's College.

4. After the Registrar has received your **Application** and your completed **High School Certificate**, the Committee on Admissions will review your application and records and will inform you of their decision. The Committee on Admissions reserves the right to require any candidate to submit additional evidence before making its final decision.

5. Students whose academic rank is in the lower third of their graduating class or who for certain other reasons do not meet the entrance requirements must qualify for admission by passing entrance examination. If you are required to take an entrance examination you will be informed of the dates on which these examinations will be given. You will be asked to select a convenient date to come to the campus for these examinations. Special arrangements may be made for those who live more than 300 miles from the College.

6. If your application is approved, you will be asked to make an advance payment of \$25.00 which will apply to your first semester charges. You will receive an official **Medical Certificate** form on which your physician should attest to your general good health and certify that you have been inoculated against diphtheria and smallpox.

7. You will be informed of the date of registration and will be asked to report on the campus on that date. After registration you will have an opportunity to take part in the orientation program in which you will be given further tests and guidance in the selection of your courses; you will become acquainted with your fellow students; and you will learn more about the College, its traditions, equipment, regulations, and opportunities. By the day classes begin you will be very much at home with the Collegeville family.

Saint Joseph's College

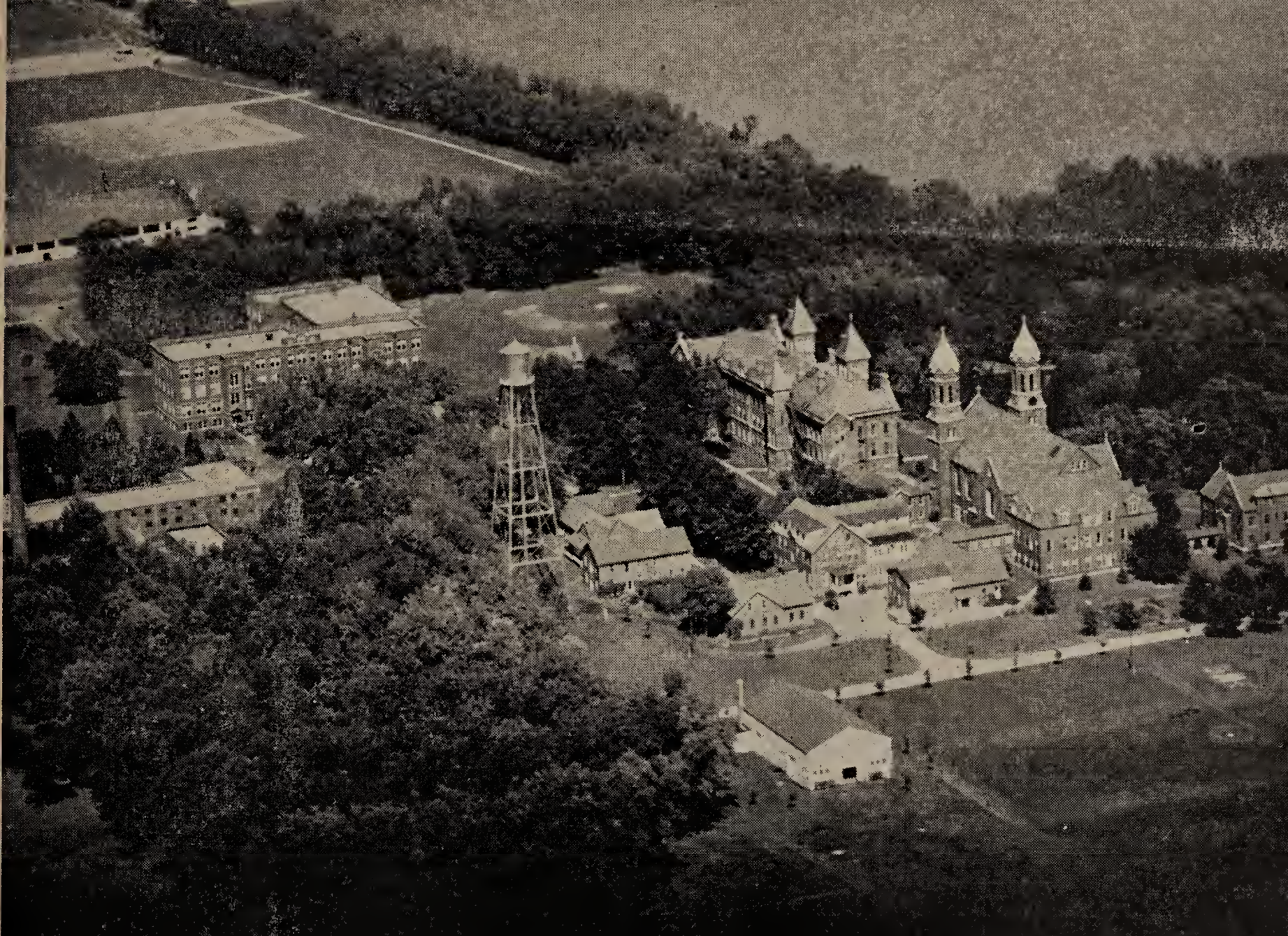
Conducted by
the Fathers of
The Society of the Precious Blood



Collegeville, Indiana

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COLLEGEVILLE, THE BEAUTIFUL 130-ACRE CAMPUS OF SAINT JOSEPH'S COLLEGE, IS SITUATED AT THE SOUTHERN EDGE OF RENSSELAER, INDIANA.





SAINT JOSEPH'S CHAPEL, THE ADMINISTRATION BUILDING, AND THE ARTS AND SCIENCE BUILDING DOMINATE THE SOUTH CAMPUS AND OVERLOOK SCENIC FOUNTAIN PARK.



HISTORICAL SKETCH

Saint Joseph's was established in 1889 when Bishop Joseph Dwenger of Fort Wayne gave to the Society of the Precious Blood a tract of land at the southern edge of Rensselaer with the stipulation that a college be founded there. After the completion of the first building, in 1891, the first students were enrolled.

Education then was on two levels, the high school and the junior college. The aim was to prepare students for professional schools and seminaries, for teaching, and for immediate entry into business.

In 1925 the College was converted into a minor seminary, and for eight years admitted only students preparing for the priesthood. In 1933 the status of academy and junior college was re-established, and three years later Saint Joseph's began operating as a four-year, degree-granting senior college. The Academy was discontinued in 1948.

A minor seminary is still a part of the college. It is conducted for freshmen and sophomore students who intend to become priests of the Society of the Precious Blood. The college also offers a Pre-Theology program for other students who intend to become priests of a Diocese or other Religious Orders or Societies.

PURPOSE AND AIMS

The general purpose of Saint Joseph's College is to offer its students a college education which embodies the principles and practices of the Catholic way of life. The achieving of this purpose implies that the student, as he advances in his course, learns to think, judge, and act more readily in accord with right reason, guided by the mind and teaching of the Church.

To attain this general purpose, the College aims to offer its religious, academic, and physical facilities for the moral, intellectual, physical, and social advancement of the student; to offer programs of education which will prepare the student for a teaching career, for graduate school, or for immediate entrance into a profession.

FACULTY

Saint Joseph's has a faculty and staff of nearly fifty priests of the Society of the Precious Blood and seventeen Catholic laymen. The college engages as teachers men who are singularly qualified, by virtue of their study and experience, for their academic fields.

ACCREDITATION

Saint Joseph's College is a member of or is accredited by the following associations and standardizing agencies:

North Central Association of Colleges and Secondary Schools,

American Council on Education, Association of American Colleges, Commission on Christian Higher Education of the Association of American Colleges, Indiana Association of Church Related and Independent Colleges, Indiana Conference of Higher Education, National Catholic Education Association, State of Indiana Department of Public Instruction for the training of elementary and high school teachers.

The College is approved by the American Medical Association for pre-medical training.

CAMPUS AND FACILITIES

One hundred and thirty acres have been laid out in campus, parks, and lawns. Dotting the area are eighteen buildings designed to serve the needs of the Collegeville community. Included among these are the Administration Building, Chapel, Arts and Science Building, Fieldhouse, Publications Building, Recreation Hall, and six student residence halls: Gaspar, Dwenger, Drexel, Xavier, Noll and Seifert. The campus is centered in a 1500 acre farm which supplies the college kitchen with milk, eggs, and other products.

DINING ROOM

Meals at Saint Joseph's have long been a talking point in favor of the College. Prepared by Sisters of the Society of the Precious Blood and a lay staff, under the supervision of a professional dietitian, the food compares favorably with that of any other college.

Served cafeteria style, meals are available three times a day, seven days a week. The cost is included as a part of the semester charge for board; hence, the student may make a complete selection of the dishes available without having to make payment based upon the amount he takes.

Also on the campus is a recreation hall where between-meal and evening snacks can be obtained.

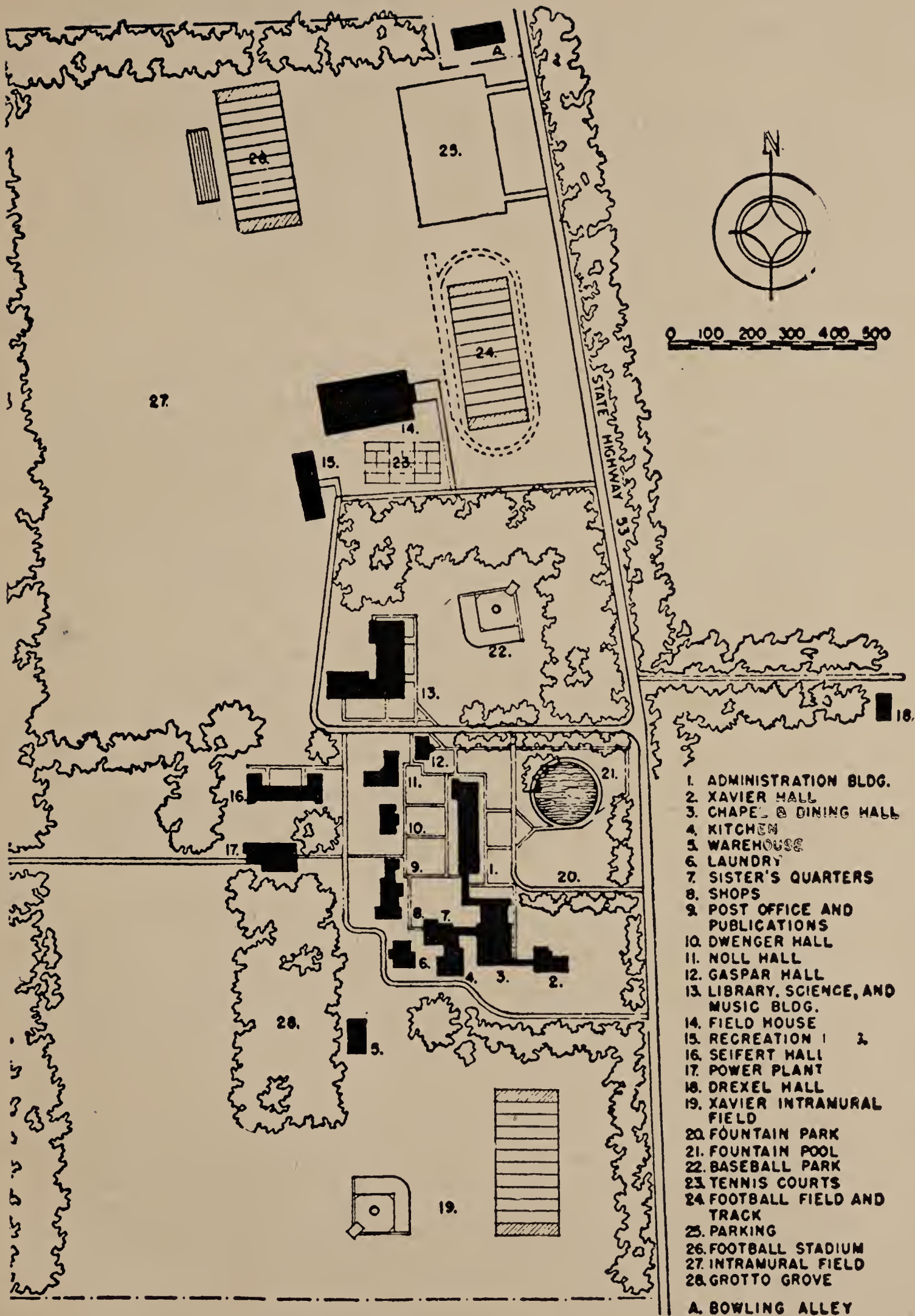
THE LIBRARY

The library is a vital part of a college's educational program. Greatly enlarged and refurnished in 1946, the Saint Joseph's library provides pleasant, well-lighted reading rooms and stack areas now containing more than 52,000 books and bound periodicals.

Special features include conference rooms, individual booths in the stack area for private study and research, facilities for typing and microfilm reading, and a large collection of current periodicals for both serious research and leisure reading.

LABORATORIES

The Arts and Science Building houses the laboratories of the departments of biology, chemistry, geology, and physics. Modern laboratory facilities help to give the student adequate training in keeping with the technical advancement of his chosen scientific field.



CAMPUS
SAINT JOSEPH'S COLLEGE
 Collegeville, Indiana

MUSIC DEPARTMENT

The Department of Music aims to further the intellectual and artistic development of the student through the medium of music theory and practice. In addition to the courses in musical theory, listed on page 43, instruction in applied music is available in voice, piano, organ, and all band and orchestral instruments. Charges for special instruction are listed on page 18.

PERSONNEL SERVICES

ORIENTATION PROGRAM

At the opening of the fall semester, the College conducts orientation exercises for all new students. Placement tests are given to provide a basis for counseling and guiding the students in the selection of courses and in assigning them to class sections. Faculty members act as counselors and assist new students in planning their programs for the first semester. In meetings held during the week, the student learns about Saint Joseph's — its traditions, equipment, regulations, and opportunities.

It is the purpose of the College to make the activities of orientation week as interesting and helpful as possible so that by the time classes begin the new students are settled and are acquainted with the campus, the faculty, and classmates.

THE TESTING PROGRAM

Students entering Saint Joseph's take orientation tests in various fields, the results of which are used chiefly to give the counselor information needed in planning wisely the educational program of his counselees.

Other tests required of all students, in addition to those prescribed by the instructors in their classes, are the Sophomore General Culture Test, administered at the end of the second year, and the Graduate Record Examination, which the student takes prior to graduation. Results of these are used to check the student's progress and to compare the achievement of Saint Joseph's students with that of students in other colleges.

STUDENT GUIDANCE

Each student at Saint Joseph's selects a faculty counselor whom he may consult at any time regarding educational, vocational, or personal matters. Each faculty advisor has access to grades, test results, health record, and other pertinent information on his counselees so that he may be better acquainted with their individual problems.

READING AND STUDY CLINIC

Most recent of the personnel services established by the college for the benefit of its students is the Reading and Study Clinic de-

signed to increase the efficiency of skills required in reading and study procedures.

Recognizing that weaknesses in study and reading habits may prevent students from meeting required standards of college work or from gaining scholastic perfection, the college has arranged that any student may request the services of the clinic or be referred to the clinic by an instructor or faculty counselor. No fees are charged for these special helps. The Clinic is open daily, Monday through Friday, from 9:00 A.M. to 11:00 P.M.

RELIGIOUS EXERCISES

The forming of a true Christian character in the student is the highest aim in education. The student, therefore, should be eager to do his part in helping to create and maintain a religious atmosphere in his daily campus life.

All are required to make the annual student retreat and are urged to attend daily Mass and Benediction as also the weekly novena devotions. Opportunity for confession is available daily.

The program of religious exercises is arranged by the Chaplain who is likewise available for consultation on matters of religious observance.

HEALTH SERVICE

At Saint Joseph's, emphasis is placed upon health and physical fitness. All students accepted for admission are required to furnish a statement from a reputable physician attesting to a state of general good health. They are required, furthermore, to show proof of inoculation against diphtheria and smallpox. In cooperation with public health agencies, the college infirmarian administers tests for communicable diseases.

VETERAN ASSISTANCE

In 1944, and again in 1952, Saint Joseph's received official approval as a school for veterans of military service under the provisions of Public Laws 16 and 346 for the World War II veteran, and Public Law 550 for the Korean veteran. For further information, veterans should address the office of the Registrar.

PLACEMENT

The College does not regard its work as finished until it has seen its graduates in suitable employment. A placement bureau is operated by an experienced staff member who advises the student in choosing his first job and, when necessary, assists him in finding employment in his chosen field, both directly and through cooperation with recognized governmental and private employment agencies.

BANK

For the convenience and education of the student, the College operates a private banking system. The student may deposit and withdraw from his account at will. Through this convenience he will learn to handle his funds with discretion and foresight.

LOAN FUND

The student loan fund exists for the benefit of students who are unable to meet their current expenses. The amount available for an individual student is limited to \$100 for any semester. Application for a loan extending six months or longer must be filed with the Treasurer at least three weeks before the loan will be granted; a short term loan may be arranged upon request.

MILITARY SERVICE

Selective Service provides qualified students with various opportunities for deferment, and the College takes special efforts to acquaint its students with these opportunities.

The Selective Service regulations, as they affect students, were written so as to provide young men with an opportunity to attain the highest educational status possible in order that they might be best suited to serve the defense needs of the nation. It is the experience of the College and its students that almost all draft boards agree with this objective and are willing to defer qualified students to enable them to continue their education. A folder outlining current Selective Service regulations as they affect students is available upon request from the college.

While Saint Joseph's does not offer any R.O.T.C., students in our accredited college are eligible to enlist in the U. S. Marine Corps Platoon Leaders Class, a program carrying draft deferment until graduation and leading to a commission and active duty in the Marine Corps. A folder descriptive of the Platoon Leaders Class is available at the college.

Representatives of the various branches of Service periodically visit the College to acquaint students with the opportunities for specialized service in the Armed Forces after graduation.

It is possible for a young man to live a normal life as a college student while he is, non the less, preparing himself for a position of true leadership which will be of great value to himself and to his country.

STUDENT AID PROGRAM

Students who need financial aid and meet the requirements of the various programs may avail themselves of the Academic Scholarship, Band Scholarship, Grants in Aid, and Student Employment programs. The College expects that all students who need help will also help themselves through gainful employment during the summer months and at Christmas time.

ACADEMIC SCHOLARSHIPS

Thirty academic scholarships are awarded each year to entering freshmen on the basis of competitive examinations.

10 Tuition Scholarships, Value \$1,440.00 (\$360.00 each year for four years

5 Honor Scholarships, Value \$1,000.00 (\$250.00 each year for four years)

5 Honor Scholarships, Value \$800.00 (\$200.00 each year for four years)

10 Award Scholarships, Value \$400.00 (\$100.00 each year for four years).

Scholarship applicants who have the recommendation of their high school principal present themselves, on a day announced in the spring, to compete for these awards. The tests are always given at the College and generally at a number of off-campus centers for the convenience of applicants from particular areas. The written examinations consist of tests of general ability, English usage, and subject-matter areas broadly related to general education.

A number of other scholarships have been made possible through the generosity of alumni, trustees, and other friends of the college, and through endowments.

Further information regarding the scholarship program can be had by addressing the Dean of the College.

BAND SCHOLARSHIPS

Five Band scholarships, valued at \$800.00 each (\$200.00 each year for four years) are awarded yearly to entering freshmen on the basis of musical ability displayed in auditions given at designated centers.

Application forms may be obtained by request from the Music Department, Saint Joseph's College, Collegeville, Indiana. The designated centers for the auditions will be listed on the application.

Audition Requirements

1. Application form must be mailed to the Music Department, Saint Joseph's College, no later than a week before date of audition.

2. Candidates for brasses and woodwinds should be prepared to play the scales most frequently used, tongued and slurred; also chromatic scales.

3. All candidates will be requested (a) to play a solo number from memory; (b) to play a short finger study not necessarily memorized; and (c) to take a sight-reading test.

4. Candidates must meet the entrance requirements of the College.

GRANTS-IN-AID

Grants-in-aid are forms of financial assistance available to needy and deserving students to assist them in furthering their education. Those interested should apply to The Coordinator of Student Personnel Services.

EMPLOYMENT

Some college students may find it necessary to contribute to their own support through employment. For those who can maintain the required scholastic average besides performing some gainful tasks, a number of self-aid projects are available both on the campus and, at times, in Rensselaer. Assignments are made on the basis of need, academic record, and adaptability to the job.

SUPERVISION OF STUDENT LIFE

The College assumes that men of college age have an adequate conception of the duties and responsibilities expected of them, and that every student who enters Saint Joseph's thereby indicates his readiness to comply with its rules and regulations. Every effort is made to encourage the student toward self-government in accordance with the ideals of obedience, honesty, courtesy, and charity.

At the same time, Saint Joseph's recognizes its obligation to both students and parents to provide advisory and supervisory agencies. The Dean of Men is the official representative of the College in matters pertaining to the observance of right order and good citizenship both on and off the campus.

REGULATIONS

Leave of Absence: Freshmen may secure week-end permissions once in every four weeks. Regarding town rights, freshmen are generally permitted Saturday and Sunday nights until 11:30. They may visit Rensselaer at any time during the day but must return by 9:00 p.m., except, of course, on town nights.

Study Hour: Freshmen and Sophomores are to observe a study period in their rooms from 9:00 to 11:00 p.m. and are to retire not later than 11:30.

Visitors: Parents and relatives of the students are welcome at the college at any time of the year. They are, however, asked to arrange their visits so as not to interfere with the student's class attendance.

Electrical Appliances: The use of electrical appliances other than radios, record players and electric razors is prohibited.

Student Rooms: Students will be held accountable for the appearance and condition of their rooms. Occupants will, furthermore, be held responsible for any damage to the room. All necessary repairs due to carelessness will be made at their expense.

Students will be required to furnish all blankets, comforters, bedspreads, sheets, and pillow cases for personal use.

Rooms, most of which are equipped for two men, are furnished with beds and mattresses, chairs, lamps, desks and clothes lockers.

Wardrobe: Students are to dress with reasonable neatness and to come to the college sufficiently supplied with the necessary

articles of use and wear. Generally, the wardrobe which a student has at home will be suitable for his purposes at college.

A private agency operates a commercial laundry on the campus and will handle campus laundry at a special rate. Students may avail themselves of this opportunity or have their laundry done at home.

Automobiles: Juniors and Seniors are permitted to have cars on the campus, but may use them only under the conditions laid down by the Dean of Men. Sophomores may bring cars to the campus only with special permission and for a serious reason. Freshmen are not permitted the use of cars.

ORGANIZATIONS AND ACTIVITIES

STUDENT GOVERNMENT AND NFCCS

All Saint Joseph's students are members of the Student Union and are governed by its constitution. Its student-elected officers, the four class presidents, and the senior delegate to the National Federation of Catholic College Students comprise the Student Council. The Council serves as a channel of communication between the Student Union and the faculty and administrative officers of the College.

The Saint Joseph's student government is one of 180 Catholic-college governments which comprise the National Federation of Catholic College Students. Saint Joseph's, a member of the Fort Wayne region of the NFCCS, sometimes plays host to the periodic regional meetings.

The general purpose of the Federation is to make the student on the Catholic campus responsive to the local, national, and international needs of his Church, his country, and his school.

EXTRACURRICULAR PROFESSIONAL GROUPS

While the academic life has first claim on the student's time, membership in campus professional-interest groups is heartily encouraged at Saint Joseph's. Such associations enable the student to meet his fellow students and his instructors informally and to learn about his chosen field through contact with prominent men who appear as guest speakers, through group projects, movies, field trips, and club meetings.

Participation in these activities stimulates common professional inclinations, promotes cooperative efforts, and complements the classroom teaching by experiences in group planning.

Included among these professional-interest groups at Saint Joseph's are the **Commerce Club** for business students; the **History Club** for those who take courses in that area; and the **Albertus Magnus Society**, **Geology**, and **Biology** clubs for those who are studying in the natural sciences. Many members of the Geology Club

enroll for the 5,000-mile field study, a yearly offering for credit which takes the students on a two-week tour of the Southwest.

In the fine arts, Saint Joseph's has long realized the value of dramatic and musical activities in college life; through them the student becomes an active participant in the artistic accomplishment of others.

Students can find an outlet for their dramatic talent in the **Columbian Players**, the College's oldest extracurricular society. Each year the group presents productions, builds its own stage settings, and handles all lighting equipment, under the supervision of an experienced faculty director.

The Saint Joseph's Glee Club, composed of students of all classes, appears not only in campus concerts but also in an increasing number of off-campus programs and radio broadcasts. Yearly, the group presents a musicale in conjunction with the chorus from a college for women.

The **College Choir** sings at Mass on Sunday and at various other liturgical functions.

The **Band** also offers splendid opportunities to the musician. In season, the band appears for outdoor concerts, and plays for athletic contests. The Christmas concert is one of the outstanding musical highlights of the year. A number of partial-tuition scholarships are available for promising bandsmen. Information regarding these can be had by addressing the Band Director.

Three campus publications afford students experience in different types of writing. **Stuff** is the campus bi-weekly newspaper. **Measure**, the literary journal, contains longer articles, such as research papers, short stories, plays, essays, poetry, and book reviews. **Phase**, the pictorial yearbook, makes its appearance toward the end of the second semester.

SOCIAL CLUBS

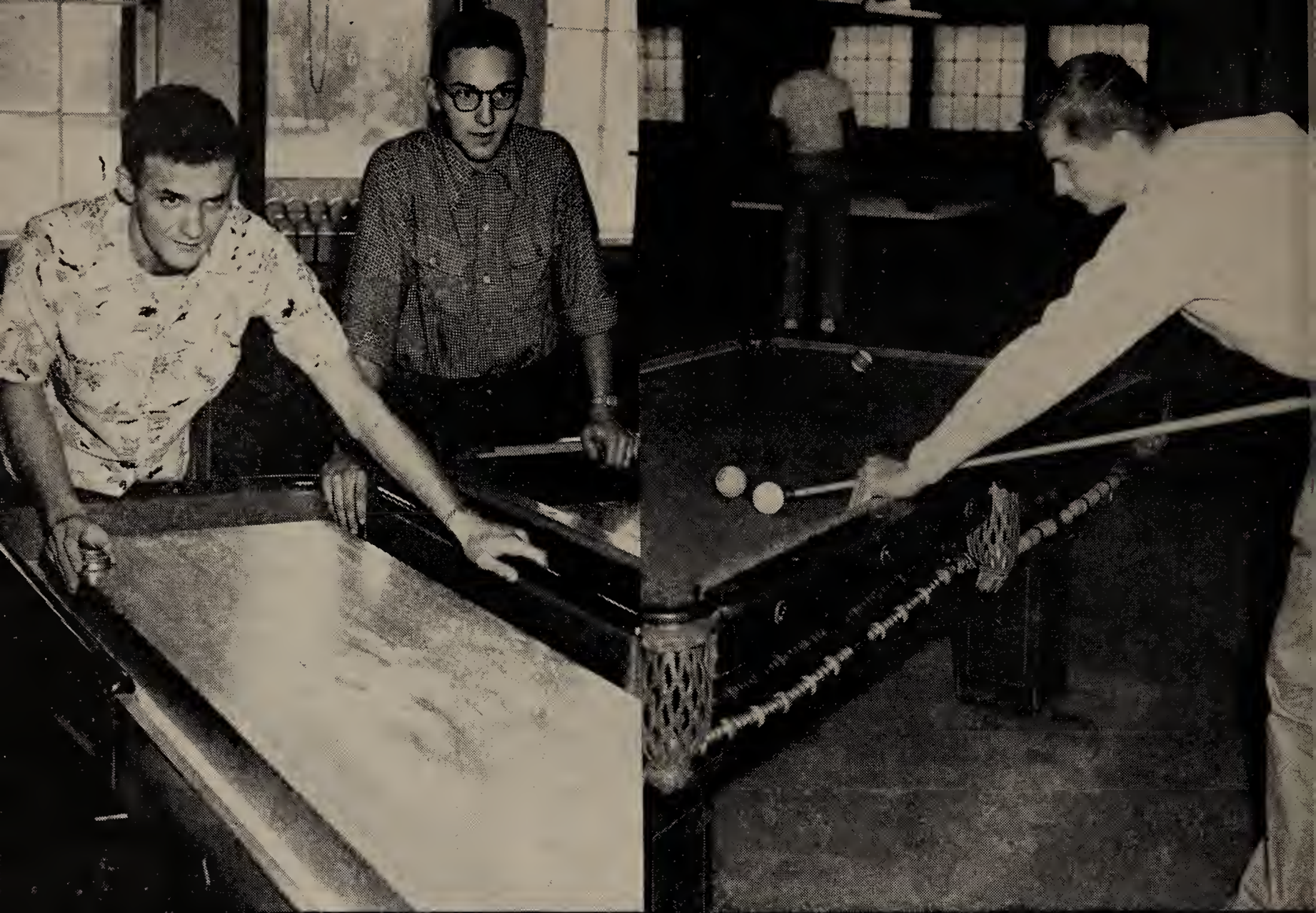
Social and recreational activities, too, are recognized at Saint Joseph's as a necessity for the proper development of the student. Membership in campus clubs and participation in the year's social events are strongly encouraged. Each year various student organizations sponsor dances, highlighted by the fall Homecoming celebration and the spring formal prom, in addition to a number of Saturday night "mixers" to which young ladies from colleges for women are invited. Saint Joseph's students also attend functions on the girls' campuses.

Social organizations on the campus include the **Monogram Club** for varsity lettermen, **The Father Falter Veterans Post**, the **Chicago and Lake County Clubs**, the **Farley Stamp Club** and the **Camera Club**.



**FIVE WELL-EQUIPPED RESIDENCE HALLS PROVIDE COMFORTABLE LIVING
QUARTERS FOR SAINT JOSEPH'S STUDENTS.**





IN RALEIGH HALL, THE RECREATION BUILDING, STUDENTS MAY ENJOY GAMES OF MANY KINDS—CARDS, PING PONG, SHUFFLE-BOARD, POOL, AND BILLIARDS —AT NO COST. THIS HALL IS THE SCENE OF MANY WEEK-END DANCES THROUGHOUT THE YEAR.



THE COLLEGE ENGAGES IN A FULL PROGRAM OF INTERCOLLEGIATE SPORTS—FOOTBALL, BASKETBALL, BASEBALL, TRACK, GOLF AND TENNIS. INCLUDED IN THE INTRAMURAL PROGRAM ARE: BASKETBALL, BOWLING, SOFTBALL, TOUCH FOOTBALL, PING PONG, BILLIARDS, VOLLEY BALL, AND TENNIS.

RELIGIOUS GROUPS

Several of the extracurricular campus societies have objectives which are primarily religious.

The **Don Bosco Club** is for altar boys and for those students who would like to learn to serve at Mass. Daily, about fifty priests offer Mass in the three campus chapels, at which members of this club assist.

The **Sanguinist Club** is the official campus organization for Catholic Action. Under the club are the **Holy Name Society** and the **Pious Union of the Precious Blood**. The Sanguinists assist in the organizing of religious activities at the College.

Affiliated with the Catholic Students' Mission Crusade, the **Dwenger Mission Society** has as its object the study of home and foreign missions and the promotion of their welfare by prayer, sacrifice, and small fund-raising projects.

ATHLETIC PROGRAM

Athletic facilities at Saint Joseph's are sufficient to maintain complete schedules in intercollegiate football, basketball, baseball, golf, tennis, and track and an extensive intramural program. The College is a charter member of the six-college Indiana Collegiate Conference.

About half the campus is given over to a large, modern field house, recreation hall, tennis courts, baseball diamond, football fields, horseshoe pits, outdoor basketball and volleyball courts, and a cinder track.

Students may play golf at reasonable rates on a local country club course.

Facilities are available for intramural competition in the following sports: basketball, billiards, bowling, horseshoes, softball, table tennis, touch football, and volleyball.

In its athletic program, Saint Joseph's College is governed by the policies of the North Central Association of Colleges and Secondary Schools and by the rules of the Indiana Collegiate Conference.

Recognizing the excellent athletic and physical training facilities provided by Saint Joseph's, the Chicago Bears of the National Professional Football League have selected the college as their pre-season training site each summer since 1944.

STUDENT EXPENSES

COST EACH SEMESTER

Tuition for one semester \$180.00

This entitles the student to:

1. Academic instruction and advisory direction.
2. Ordinary medical care in the Health Service.
3. Subscription to campus newspaper, literary journal, and year book.
4. Admission to plays, lectures, concerts, home athletic events, movies, and entertainments in the College theatre.
5. Use of athletic facilities.

Board for one semester \$245.00

This entitles the student to three meals a day in the cafeteria.

Room for one semester \$45.00 to \$60.00

Brothers attending simultaneously as boarders may deduct \$25.00 each semester.

CONDITIONAL CHARGES

Application fee \$ 3.00

Matriculation or entrance fee (paid once) 5.00

Late registration 5.00

Student Union Assessment 5.00

Tuition per credit hour above 17 10.00

Laboratory Fee for science courses 5.00 to 15.00

Music instruction, each half hour 1.00

Student teaching (Advanced Education Students) 15.00

Special and conditional examinations, each 2.00

Infirmery, each day 1.00

X-Ray 5.00

Graduation fee 20.00

Transcript of credits (after initial copy) 1.00

FINANCIAL REGULATIONS

Upon acceptance by the admissions officer, the student is to make an advance payment of \$25.00. This amount applies to the payment in September.

The fee of either \$470.00 or \$485.00 for tuition, board, and room is due at the beginning of each semester.

For those, however, who wish to budget their payments, the following schedule is suggested:

First Semester:

\$200.00 at September registration.

\$160.00 on November 10.

Balance on December 10.

Second Semester:

\$225.00 at January registration.

\$160.00 on March 10.

Balance on April 10.

Remittance should be made payable to Saint Joseph's College by bank draft, personal check, or postal money order through the Collegeville post-office, and mailed to: Office of the Treasurer, Saint Joseph's College, Collegeville, Indiana.

Because of uncertain conditions of the financial world, all terms entered into between the College and the students and parents of students concerning expenses are in force for the ensuing semester only; they are subject to revision or renewal at the beginning of each following semester.

ADMISSION

All correspondence relating to admission should be addressed to the Office of the Registrar, Saint Joseph's College, Collegeville, Indiana. Application for admission should be filed as early as possible, and all credentials should be in the hands of the Registrar at least three weeks before the opening of the school term. Application forms will be sent upon request. An application fee of \$3.00, not refundable and not applicable to other charges, must accompany the application. All credentials submitted as part of the admission procedure become the property of the College. See inside front cover for enrollment procedures.

ADMISSION TO FRESHMAN STANDING

Applicants may be admitted to freshman standing under either of the following plans.

Plan A. Admission by Certificate.

1. Certificate of graduation from an approved high school. Graduates from other high schools may be accepted provisionally; full standing will be dependent upon subsequent work.

2. Minimum of fifteen units, ten of which must be from the following academic fields: English, Foreign Language, Social Studies, Mathematics, and Natural Science. (It is not necessary that all of these fields be represented in the ten units). The term "unit", expressing a measure of academic credit, represents a subject carried through not fewer than thirty-two weeks with five recitations a week, or the equivalent.

3. Rank in the upper two thirds of his graduating class. When, by reason of class size, rank is not significant, an entrance examination may be required.

Plan B. Admission by Examination

Applicants who do not fully qualify for admission under Plan A may be considered for admission by examination. They will be given objective tests to measure aptitude for college work. Test results and personal interviews will be used to determine either unqualified admission or admission with provisional status. The same procedure is available to veterans and to other mature and acceptable applicants who, for good reason, lack high school certification.

Students who are admitted provisionally will be required to follow a special program designed to meet their needs and remove deficiencies during their freshman year.

ADMISSION TO ADVANCED STANDING

Students transferring from other institutions whose curricula are substantially the same as those of Saint Joseph's may be admitted with advanced standing. Transfer students must: 1) Meet the general entrance requirements. 2) Be eligible to continue in the institution from which they wish to transfer. 3) Be entitled to honorable dismissal from the institution last attended.

Transfer credit is acceptable only when the grade on such work is the equivalent of at least a C grade at Saint Joseph's College. No credit will be allowed for work which is not declared prior to admission.

ADMISSION OF SPECIAL STUDENTS

Mature students who wish to pursue particular studies without being candidates for the degree may be admitted as special students if it seems that they can profit from such work. In no case, however, will an applicant under twenty-one years of age be considered eligible to enter as a special student unless he has graduated from high school.

Work done by special students will not be counted towards a degree until all entrance requirements have been fulfilled.

MATRICULATION AND REGISTRATION

All students are expected to report on the campus and register on the days officially designated in the college calendar. No new student will be admitted to matriculation unless he has received official notice of acceptance from the Office of the Registrar.

CLASS SCHEDULE

A "Schedule of Classes" is published at the beginning of each semester, showing the courses that are offered, the time of meetings, the room numbers, and the instructors. The College reserves the right to withdraw any announced course for which fewer than five students register. It also reserves the right to assign students to class sections and to limit the number of students who may elect a course in case the class becomes unduly crowded or is of such a nature that limited enrollment will be advantageous.

NUMBER OF CLASSES EACH DAY

The number of classes each day and the time of these classes will vary according to the student's program. The following, for example, could be a student's class schedule:

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------|---------|-----------|----------|---------|----------|
| 9 A.M. | 8 A.M. | 9 A.M. | 8 A.M. | 9 A.M. | 8 A.M. |
| 11 A.M. | | 11 A.M. | 11 A.M. | 11 A.M. | 11 A.M. |
| 1 P.M. | | 1 P.M. | | 1 P.M. | |
| 3 P.M. | | 3 P.M. | | 3 P.M. | |

Classes are scheduled throughout the day beginning at 8 A.M., Monday through Friday, and on Saturday from 8 A.M. until noon.

CLASS LOAD

The normal amount of work for which a student registers in one semester is sixteen or seventeen hours. To be classified as a fulltime student he must register for a minimum of twelve semester hours, or for class work totaling at least fifteen periods per week. The maximum number of hours for which he may receive credit in any semester is nineteen. Permission to register for a course in excess of the normal load must be obtained from the Dean of the College; the basis for such permission shall be the student's ability as evidenced by previous college work. An extra tuition charge of \$10.00 for each credit hour in excess of seventeen will be applied to the student's account except in those cases where the departmental program recommended in the catalog requires more than seventeen hours in a particular semester.

GRADES AND CREDITS

Credits. The unit of academic credit is the semester hour. It represents the work of a semester course which meets once weekly for a fifty-minute period requiring approximately two periods of preparation. Thus, a class which meets twice weekly carries two hours of credit; three times weekly, three credits. One laboratory period (two to four hours) is the equivalent of one class meeting. The passing grade required before a student can receive credit is D.

Grading System. Grades are given in letter symbols; no definite numerical value is indicated. The symbol A indicates excellent achievement; B, above average; C, average; D, acceptable but poor; E, conditional; F, failing; WP, withdrew passing; WF, withdrew failing; XP, too many cuts while passing; XF, too many cuts while failing; I, incomplete.

Grade Reports: Grade reports for all students are made to the Registrar twice each semester. The mid-semester reports are tentative indications of the student's progress; those following the semester examinations form his permanent record. Reports are issued to parents and students after each grading period.

CLASS ATTENDANCE

Students are required to attend regularly all lectures, laboratory exercises, tests, and examinations. Exemption from this rule is granted to students on the Dean's List, which is the college Honor Roll.

Unexcused absences are allowed in any semester course to the number of credits in that course; thus, two cuts are permitted in a two-credit course, three cuts in a three-credit course, etc.

CURRICULUM ORGANIZATION

The first two years of the curriculum are devoted largely to general education which acquaints the student with the facts and methods of inquiry in the chief fields of knowledge represented by the divisions of instruction into which the course offerings are divided. This program, completed in the main during the freshman and sophomore years, lays the foundation for advanced work. In the junior and senior years the student aims to complete the basic training for his future career by selecting a group of subjects for comprehension in a particular field of knowledge. This arrangement allows the freshman who is undecided as to what his objective will be, a year or two in which to make his choice without serious detriment to his program of studies.

Courses are divided into lower and upper level on the basis of content and instructional procedures. Freshman courses (numbered 1-19) and Sophomore courses (numbered 20-29) are lower level; Junior courses (numbered 30-39) and Senior courses (numbered 40-51) the upper level.

The number of semester hours a student must earn on the lower level is a minimum of sixty. These sixty hours must include the following courses which are required of all students (there are occasional exceptions). They are to be completed, ordinarily, by the end of the sophomore year.

| | |
|---|----|
| Religion 2, 21, 22 | 9 |
| Philosophy 1, 2, 21 or 23 | 9 |
| English 1-2, or 3-4, or 5-6, or 7-8 | 6 |
| Speech 1-2 | 2 |
| Natural Science 2, 3-4 | 9 |
| Humanities Elective | 6 |
| Social Science 1-2 | 6 |
| Social Science Elective | 3 |
| <hr/> | |
| Total | 50 |

The number of hours required on the upper level is a minimum of fifty hours. These will include a major and minor sequence, and three hours each in religion and philosophy. Ordinarily the major sequence will embrace a minimum of twenty-four semester hours of upper-level credit in a department; and the minor, twelve such hours. Certain of the courses in the major sequence are required and specified by the particular department in which the student is majoring.

The total number of hours required for graduation is 124. The student is free to choose whatever courses are needed, over and above required courses, to complete this number.



CENTER OF ACADEMIC LIFE ON THE CAMPUS IS THE COMPLETELY MODERN LIBRARY WITH ITS FIFTY-TWO THOUSAND BOOKS, BOUND PERIODICALS, AND MORE THAN THREE HUNDRED AND SEVENTY CURRENT PERIODICALS.





IN THE VARIOUS SCIENCE LABORATORIES THE STUDENT PROVES TO HIS OWN SATISFACTION THE TRUTH OF THE THEORIES HE LEARNS FROM HIS READING AND FROM THE LECTURES HE HEARS.



ACADEMIC PROGRAMS

The suggested programs listed below for each department are designed to see that the student gets all the required courses in general education and all required courses in his special field; they are also intended to help him in the selection of electives. They should, therefore, be considered as preliminary guides for the tentative selection of courses. The final selection will be made by the student in consultation with his faculty counselor.

As an aid to reading the suggested programs, the following guide selected from the freshman year of the accounting program. is given:

| Freshman Year | Semester | |
|---------------------------------|----------|----|
| | Hours | |
| Religion 2 | 3 | |
| Philosophy 1, 2 | 3 | 3 |
| English 3-4 or 5-6 | 3 | 3 |
| Social Science 1-2 | 3 | 3 |
| Natural Science 3-4 | 3 | 3 |
| Business 1-2 | 2 | 2 |
| Mathematics 1 or Elective | 3 | |
| Physical Education 1-2 | - | - |
| | 17 | 17 |

Under "Freshman Year" the subjects are listed. The number 2 given after the subject Religion indicates the course in Religion listed as number 2 on page 44. The two columns of numbers under Semester Hours indicate the credit to be gained in that subject during the first or second semester and in most cases indicate the number of classes in the subject each week. Religion 2 will be taught in the second semester of the Freshman year and three credits will be given for the course. Another course may be substituted for Religion by non-Catholic students. The two totals 17 and 17 under the Semester Hours columns indicate that the student will receive 17 credits during the first and second semesters for a total of 34 during the freshman year.



Accounting Suggested Program of Courses for the B.S. Degree with Accounting as Major Sequence

| FRESHMAN YEAR | | Semester Hours | SOPHOMORE YEAR | | Semester Hours |
|---------------------------------|---|---------------------|---------------------------------------|---------------------|---------------------|
| Religion 2 | | 3 | Religion 21, 22 | 3 | 3 |
| Philosophy 1, 2 | 3 | 3 | Philosophy 21 or 23 | 3 | |
| English 3-4 or 5-6 | 3 | 3 | Humanities 21-22; 23-24; 20; 25 | 3 | 3 |
| Social Science 1-2 | 3 | 3 | Speech 1-2 | 1 | 1 |
| Natural Science 3-4 | 3 | 3 | Accounting 1-2 | 3 | 3 |
| Business 1-2 | 2 | 2 | Economics 1-2 | 3 | 3 |
| Mathematics 1 or Elective | 3 | | Natural Science 2 | | 3 |
| Physical Education 1-2 | - | - | | | |
| | | <u>17</u> <u>17</u> | | | <u>16</u> <u>16</u> |
| JUNIOR YEAR | | | SENIOR YEAR | | |
| Economics 21-22 | 3 | 3 | Religion 30 or 35 or 41 | 3 | |
| Accounting 31, 32 | 5 | 3 | Philosophy 32 or 34 | | 3 |
| Accounting 33 or 41 | 2 | | Accounting 33 or 41 | 2 | |
| Accounting 36 | | 3 | Accounting 40 or 42 | | 2 |
| Accounting 40 or 42 | | 2 | Accounting 43-44 | 3 | 3 |
| Business 31 or 38 | 3 | | Accounting 45-46 | 2 | 2 |
| Business 32 or 36 | | 3 | Accounting 48 | | 1 |
| Minor Sequence | 3 | 3 | Accounting 51 | 3 | |
| | | <u>16</u> <u>17</u> | Minor Sequence | 3 | 3 |
| | | | | <u>16</u> <u>14</u> | |

Biology Suggested Program of Courses for the A.B. or B.S. Degree with Biology as Major and Chemistry as Minor Sequence **

| FRESHMAN YEAR | | Semester Hours | SOPHOMORE YEAR | | Semester Hours |
|---------------------------------|---|---------------------|-----------------------------------|---------------------|---------------------|
| Religion 2 | | 3 | Religion 21, 22 | 3 | 3 |
| Philosophy 1 | 3 | | Philosophy 2 | | 3 |
| English 3-4 or 5-6 | 3 | 3 | Humanities 21 or 23 or 25 | 3 | |
| Biology 1, 2 | 4 | 4 | Physics 21-22 | 4 | 4 |
| Chemistry 1, 2 | 4 | 4 | Biology 31-32 | 3 | 3 |
| Mathematics 1, 3 | 3 | 3 | Social Science 1-2 | 3 | 3 |
| Physical Education 1-2 | - | - | Speech 1-2 | 1 | 1 |
| | | <u>17</u> <u>17</u> | | | <u>17</u> <u>17</u> |
| JUNIOR YEAR | | | SENIOR YEAR | | |
| Philosophy 21 | 3 | | Religion 30 | | 3 |
| German 1-2 | 3 | 3 | Philosophy 34 | 3 | |
| Biology 33, 34 | 2 | 2 | German 21, 26 | 3 | 3 |
| Biology 39, 40 | 4 | 4 | Biology 43-44 | 4 | 4 |
| Chemistry 31-32 | 4 | 4 | Chemistry 33 or 41 | 4 | |
| Humanities 20 or 22 or 24 | | 3 | Chemistry 34 or 42 | | 4 |
| | | | Biology 51 | 3 | |
| | | <u>16</u> <u>16</u> | Social Science, Upper-level | | 3 |
| | | | | <u>17</u> <u>17</u> | |

** Students who prefer a group major in biology-chemistry will take Chemistry 41 in the junior year in place of Biology 33.

Business Administration

Suggested Program of Courses for the B.S. Degree
with Business Administration as Major Sequence

| FRESHMAN YEAR | | Semester Hours | SOPHOMORE YEAR | | Semester Hours |
|---------------------------|--|-------------------|---------------------------------|--|-------------------|
| Religion 2 | | 3 | Religion 21, 22 | | 3 3 |
| Philosophy 1, 2 | | 3 3 | Philosophy 21 or 23 | | 3 |
| English 3-4 or 5-6 | | 3 3 | Humanities 21-22; 23-24; 20; 25 | | 3 3 |
| Social Science 1-2 | | 3 3 | Speech 1-2 | | 1 1 |
| Natural Science 3-4 | | 3 3 | Accounting 1-2 | | 3 3 |
| Mathematics 1 or Elective | | 3 | Economics 1-2 | | 3 3 |
| Business 1-2 | | 2 2 | Natural Science 2 | | 3 |
| Physical Education 1-2 | | - - | | | |
| | | <u>17 17</u> | | | <u>16 16</u> |
| JUNIOR YEAR | | | SENIOR YEAR | | |
| Philosophy 34 | | 3 | Religion, Upper-Level | | 3 |
| Economics 21-22 | | 3 3 | Business 31 or 41 | | 3 |
| Business 31 or 41 | | 3 | Business 32 or 42 | | 3 |
| Business 32 or 42 | | 3 | Business 43 | | 3 |
| Business 37, 39 | | 6 | Business 44, 46 | | 6 |
| Business 33, 40 | | 2 2 | Business 34 or 36 | | 3 |
| Minor Sequence | | 3 3 | Business 51 | | 3 |
| Electives | | 3 | Minor Sequence | | 3 3 |
| | | <u>17 17</u> | Electives | | 2 2 |
| | | | | | <u>17 17</u> |

Major Sequence in Marketing

| FRESHMAN YEAR | | Semester Hours | SOPHOMORE YEAR | | Semester Hours |
|---------------------------|--|-------------------|---------------------------------|--|-------------------|
| Religion 2 | | 3 | Religion 21, 22 | | 3 3 |
| Philosophy 1, 2 | | 3 3 | Philosophy 21 or 23 | | 3 |
| English 3-4 or 5-6 | | 3 3 | Humanities 21-22; 23-24; 20; 25 | | 3 3 |
| Social Science 1-2 | | 3 3 | Speech 1-2 | | 1 1 |
| Natural Science 3-4 | | 3 3 | Accounting 1-2 | | 3 3 |
| Mathematics 1 or Elective | | 3 | Economics 1-2 | | 3 3 |
| Business 1-2 | | 2 2 | Natural Science 2 | | 3 |
| Physical Education 1-2 | | - - | | | |
| | | <u>17 17</u> | | | <u>16 16</u> |
| JUNIOR YEAR | | | SENIOR YEAR | | |
| Economics 21-22 | | 3 3 | Religion, Upper-Level | | 3 |
| Philosophy 34 | | 3 | Business 31 or 45 | | 3 |
| Business 31 or 45 | | 3 | Business 32 or 42 | | 3 |
| Business 32 or 42 | | 3 | Business 37 | | 3 |
| Business 33, 40 | | 2 2 | Business 44, 46 | | 6 |
| Business 39 or 43 | | 3 | Business 39 or 43 | | 3 |
| Business 34 or 36 | | 3 | Minor Sequence | | 3 3 |
| Minor Sequence | | 3 3 | Electives | | 3 |
| Electives | | 3 | | | |
| | | <u>17 17</u> | | | <u>15 15</u> |

ChemistrySuggested Program of Courses for the A.B. or B.S. Degree
with Chemistry as Major and Mathematics as Minor Sequence

| FRESHMAN YEAR | Semester Hours | SOPHOMORE YEAR | Semester Hours |
|------------------------------|---------------------|-----------------------------------|---------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1, 2 | 3 3 | German 1-2 | 3 3 |
| English 3-4 or 5-6 | 3 3 | Chemistry 31-32 | 4 4 |
| Speech 1-2 | 1 1 | Physics 21-22 | 4 4 |
| Mathematics 1, 3, 4 | 6 3 | Mathematics 21, 22 | 3 3 |
| Chemistry 1, 2 | 4 4 | | |
| Physical Education 1-2 | - - | | |
| | <u>17</u> <u>17</u> | | <u>17</u> <u>17</u> |
| JUNIOR YEAR | | SENIOR YEAR | |
| Philosophy 21 or 23 | 3 | Religion, Upper-Level | 3 |
| Philosophy 34 | 3 | Humanities 21-22 or 23-24 | 3 3 |
| Social Science 1-2 | 3 3 | Mathematics 31 | 3 |
| German 21, 26 | 3 3 | Mathematics 33 or 41 | 3 |
| Mathematics 33 or 41 | 3 | Social Science, Upper-Level | 3 |
| Chemistry 33, 34 | 4 4 | Chemistry 45-46 | 4 4 |
| Chemistry 37, 38 | 1 1 | Chemistry 49-50 | 1 1 |
| Chemistry 48 | 2 | Chemistry 51 | 3 |
| | <u>17</u> <u>16</u> | Elective, Upper-Level | 3 |
| | | | <u>17</u> <u>17</u> |

EconomicsSuggested Program of Courses for the A.B. Degree with
Economics as Major Sequence

| FRESHMAN YEAR | Semester Hours | SOPHOMORE YEAR | Semester Hours |
|---------------------------------|---------------------|---------------------------------------|---------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1, 2 | 3 3 | Philosophy 21 or 23 | 3 |
| English 3-4 or 5-6 | 3 3 | Humanities 21-22; 23-24; 20; 25 | 3 3 |
| Social Science 1-2 | 3 3 | Speech 1-2 | 1 1 |
| Natural Science 3-4 | 3 3 | Accounting 1-2 | 3 3 |
| Mathematics 1 or Elective | 3 | Economics 1-2 | 3 3 |
| Business 1-2 | 2 2 | Natural Science 2 | 3 |
| Physical Education 1-2 | - - | | |
| | <u>17</u> <u>17</u> | | <u>16</u> <u>16</u> |
| JUNIOR YEAR | | SENIOR YEAR | |
| Philosophy 34 | 3 | Religion, Upper-Level | 3 |
| Economics 21-22 | 3 3 | Economics 38 or 48 | 3 |
| Economics 34 or 38 | 3 | Economics 41 or Elective | 3 |
| Economics 35-36 | 2 2 | Economics 42 | 3 |
| Economics 37 | 3 | Economics 43-44 | 3 3 |
| Economics 41 or Elective | 3 | Economics 46 | 3 |
| Minor Sequence | 3 3 | Economics 51 | 3 |
| Electives | 3 3 | Minor Sequence | 3 3 |
| | <u>17</u> <u>17</u> | | <u>15</u> <u>15</u> |

Education
Elementary

Approved Course of Studies Leading to the B.S. in Ed.
Degree

| FRESHMAN YEAR | | Semester Hours | Sophomore Year | | Semester Hours |
|--------------------------|-------|-------------------|-----------------------|-------|-------------------|
| Religion 2 | ..... | 3 | Religion 21, 22 | ..... | 3 3 |
| Philosophy 1, 2 | ..... | 3 3 | Philosophy 21 | ..... | 3 |
| English 3-4 or 5-6 | ..... | 3 3 | Humanities 23-24 | ..... | 3 3 |
| Speech 1-2 | ..... | 1 1 | Education 21, 22 | ..... | 2 3 |
| Humanities 25 | ..... | 3 | Biology 15 | ..... | 3 |
| Mathematics 1 | ..... | 3 | Physical Education 16 | ..... | 2 |
| Natural Science 2 | ..... | 3 | Natural Science 3-4 | ..... | 3 3 |
| Social Science 1-2 | ..... | 3 3 | Social Science 21 | ..... | 3 |
| Physical Education 1-2 | ..... | - - |  |  |  |
| | | 16 16 | | | 17 17 |
| JUNIOR YEAR | | | SENIOR YEAR | | |
| Religion 30 | ..... | 3 | Education 47 | ..... | 3 |
| Philosophy 34 | ..... | 3 | Education 48.1, 48.2 | ..... | 2 2 |
| History 35, 36 or 37, 38 | ..... | 3 3 | Education 48.3, 48.4 | ..... | 2 3 |
| Humanities 27 | ..... | 3 | Education 48.5, 48.6 | ..... | 3 2 |
| Education 34, 38 | ..... | 3 3 | Education 45.1, 45.2 | ..... | 1 1 |
| Education 37, 48.0 | ..... | 3 2 | Education 45.3, 45.4 | ..... | 3 3 |
| Education 40 | ..... | 2 | Elective | ..... | 3 |
| Physical Education 41 | ..... | 2 | | | |
| Sociology 32 | ..... | 3 | | | |
| | | 17 16 | | | 14 14 |

Education
Secondary

Leading to the A.B. or B.S. Degree and certification to
teach selected subjects in junior and senior high schools.

Saint Joseph's College offers training which will lead to the A.B. or B.S. degree and certification, on the secondary level, to teach selected subjects in the following areas:

English, Foreign Languages (French, German, Spanish), Journalism, History, Social Studies, Biology, Physics, Chemistry, General Science, Mathematics, General Business, Health and Safety Education, Physical Education, Recreation, and Instrumental Music.

The student will consult the catalog and the Director of Student Teaching for the specific combinations of courses required for teaching in the various areas. The following courses in General Education and Professional Education will be included in the required courses.

| General Education | | Semester Hours | Professional Education | | Semester Hours |
|---------------------------|-------|-------------------|------------------------|-------|-------------------|
| Religion 2, 21, 22 | ..... | 9 | Education 21, | ..... | 2 |
| Philosophy 1, 2, 21 | ..... | 9 | Education 22, | ..... | 3 |
| English 1-2 or 3-4 or 5-6 | ..... | 6 | Education 31, | ..... | 3 |
| Humanities | ..... | 6 | Education 32, | ..... | 3 |
| Social Science 1-2 | ..... | 6 | Education 39, | ..... | 2 |
| Natural Science 2, 3-4 | ..... | 9 | Education 46.1-46.2, | ..... | 5 |
| Speech 1-2 | ..... | 2 | Education 49, | ..... | 2 |
| Physical Education 1-2 | ..... | - |  |  |  |
| | | 47 | | | 20 |

Engineering: Combined Programs

Brief explanation of the combined or 3-2 Programs
in Engineering at Saint Joseph's

Since the 3-2 or Combined Programs in Engineering are a comparatively new development in higher education, the following explanation is given:

Under terms of the program, a student who wishes to combine liberal arts with engineering can do so by attending Saint Joseph's for three years, then two years in the engineering school of his choice where he will complete advanced courses in a particular field of engineering. Engineering schools cooperating by special agreement with Saint Joseph's in these programs include University of Notre Dame, Purdue University and Rose Polytechnic Institute. The student can receive his Bachelor's degree from Saint Joseph's at the end of his fourth year and a Bachelor of Science in Engineering at the end of his fifth year from the school of engineering.

The notion of receiving two degrees in five years is most attractive and the advantages are quickly seen. In recent years professional societies have stressed the fact that to be successful today one must be more than a trained specialist — he must be a well-rounded, truly educated man.

Human relationship, that go beyond mere technology, are assuming a major portion of the labor-industry story. A program combining liberal arts with special training best equips a student for his role in our modern industrial society.

Approved programs in the various fields of engineering are given on the following pages.

Engineering:
Aeronautical

Approved Sequence of Courses for the First Three
Years of the Aeronautical Engineering Program

| Freshman Year | Semester Hours | Sophomore Year | Semester Hours |
|------------------------------|-------------------|---|-------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1, 2 | 3 3 | Humanities 21-22; 23-24; 20; 25 | 3 3 |
| English 3-4 or 5-6 | 3 3 | Speech 21 | 1 |
| Speech 1-2 | 1 1 | Social Science 1-2 | 3 3 |
| Mathematics 1, 3, 4 | 6 3 | Mathematics 21, 22 | 3 3 |
| Chemistry 1, 2 | 4 4 | Physics 23-24 | 5 5 |
| Physical Education 1-2 | - - | | — — |
| | 17 17 | | 18 17 |
| | | | |
| Junior Year | | | |
| Religion, Upper-Level | 3 | Special arrangements for the fourth and fifth year of the combined pro- gram in Aeronautical Engineering have been made with the University of Notre Dame. (See page 30). | |
| Philosophy 21 | 3 | | |
| Philosophy 32 or 34 | 3 | | |
| English 27 | 3 | | |
| Mathematics 9, 10 | 3 3 | | |
| Mathematics 31, 33 | 6 | | |
| Mathematics 41, 34 | 3 3 | | |
| Physics 44 | 3 | | |
| Physics, Elective | 3 | | |
| | — — | | |
| | 18 18 | | |

Engineering:
Chemical

Approved Sequence of Courses for the First Three
Years of the Chemical Engineering Program

| FRESHMAN YEAR | Semester Hours | SOPHOMORE YEAR | Semester Hours |
|---------------------------------|-------------------|---|-------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1, 2 | 3 3 | Philosophy 21 | 3 |
| English 3-4 or 5-6 | 3 3 | Social Science 1-2 | 3 3 |
| Speech 1-2 | 1 1 | Chemistry 33 | 4 |
| Mathematics 1, 3, 4 | 6 3 | Mathematics 21, 22 | 3 3 |
| Chemistry 3-4 | 5 5 | Physics 23-24' | 5 5 |
| Physical Education 1-2 | - - | | — — |
| | 18 18 | | 18 17 |
| | | | |
| JUNIOR YEAR | | | |
| Religion 30 or 35 or 41 | 3 | Special arrangements for the fourth and fifth year of the combined pro- gram in Chemical Engineering have been made with the University of Notre Dame, Purdue University and Rose Polytechnic Institute. (See page 30). | |
| Philosophy 32 or 34 | 3 | | |
| English 27 | 3 | | |
| Humanities 21-22; 23-24; 20; 25 | 3 3 | | |
| Mathematics 9, 10 | 3 3 | | |
| Chemistry 31-32 | 4 4 | | |
| Chemistry 37, 38 | 1 1 | | |
| Physics 44 | 3 | | |
| | — — | | |
| | 17 17 | | |

Engineering:
Electrical

Approved Sequence of Courses for the First Three
Years of the Electrical Engineering Program

| FRESHMAN YEAR | Semester Hours | SOPHOMORE YEAR | Semester Hours |
|---------------------------------|-------------------|---|-------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1, 2 | 3 3 | Philosophy 21 | 3 |
| English 3-4 or 5-6 | 3 3 | English 27 | 3 |
| Speech 1-2 | 1 1 | Speech 21 | 1 |
| Mathematics 1, 3, 4 | 6 3 | Social Science 1-2 | 3 3 |
| Chemistry 1, 2 | 4 4 | Mathematics 21, 22 | 3 3 |
| Physical Education 1-2 | - - | Physics 23-24 | 5 5 |
| | <u>17 17</u> | | <u>18 17</u> |
| JUNIOR YEAR | | | |
| Religion, Upper-Level | 3 | Special arrangements for the fourth and fifth year of the combined pro- gram in Electrical Engineering have been made with the University of Notre Dame, Purdue University and Rose Polytechnic Institute. (See page 30). | |
| Philosophy 32 or 34 | 3 | | |
| Humanities 21-22; 23-24; 20; 25 | 3 3 | | |
| Mathematics 9, 10 | 3 3 | | |
| Mathematics 31, 33 | 6 | | |
| Mathematics 41, 34 | 3 3 | | |
| Physics 31, 44 | 3 3 | | |
| | <u>18 18</u> | | |

Engineering:
Mechanical
and Civil

Approved Sequence of Courses for the First Three
Years of the Mechanical and Civil Engineering Program

| FRESHMAN YEAR | Semester Hours | SOPHOMORE YEAR | Semester Hours |
|------------------------------|-------------------|---|-------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1, 2 | 3 3 | Humanities 21-22; 23-24; 20; 25 | 3 3 |
| English 3-4 or 5-6 | 3 3 | Speech 21 | 1 |
| Speech 1-2 | 1 1 | Social Science 1-2 | 3 3 |
| Mathematics 1, 3, 4 | 6 3 | Mathematics 21, 22 | 3 3 |
| Chemistry 1, 2 | 4 4 | Physics 23-24 | 5 5 |
| Physical Education 1-2 | - - | | <u>18 17</u> |
| | <u>17 17</u> | | |
| JUNIOR YEAR | | | |
| Religion, Upper-Level | 3 | Special arrangements for the fourth and fifth year of the combined pro- gram in Mechanical and Civil Engi- neering have been made with the University of Notre Dame, Purdue University and Rose Polytechnic In- stitute. (See page 30). | |
| Philosophy 21 | 3 | | |
| Philosophy 32 or 34 | 3 | | |
| English 27 | 3 | | |
| Mathematics 9, 10 | 3 3 | | |
| Mathematics 31, 33 | 6 | | |
| Mathematics 41, 34 | 3 3 | | |
| Physics 44 | 3 | | |
| Physics, Elective | 3 | | |
| | <u>18 18</u> | | |

Engineering:
Metallurgical

Approved Sequence of Courses for the First Three
Years of the Metallurgical Program

| FRESHMAN YEAR | Semester Hours | SOPHOMORE YEAR | Semester Hours |
|---------------------------------|-------------------|--|-------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1, 2 | 3 3 | German 1-2 | 3 3 |
| English 3-4 or 5-6 | 3 3 | Social Science 1-2 | 3 3 |
| Speech 1-2 | 1 1 | Mathematics 21, 22 | 3 3 |
| Mathematics 1, 3, 4 | 6 3 | Physics 23-24 | 5 5 |
| Chemistry 3-4 | 5 5 | | <u>17 17</u> |
| Physical Education 1-2 | - - | | |
| | <u>18 18</u> | | |
| | | | |
| JUNIOR YEAR | | Special arrangements for the fourth and fifth year of the combined pro- gram in Metallurgical Engineering have been made with the University of Notre Dame, Purdue University and Rose Polytechnic Institute. (See page 30). | |
| Religion 30 or 42 | 3 | | |
| Philosophy 21 | 3 | | |
| Philosophy 32 or 34 | 3 | | |
| English 27 | 3 | | |
| German 21 | 3 | | |
| Humanities 21-22; 23-24; 20; 25 | 3 3 | | |
| Chemistry 33, 48 | 4 2 | | |
| Chemistry 37, 38 | 1 1 | | |
| Mathematics 9 | 3 | | |
| Physics 44 | 3 | | |
| | <u>17 18</u> | | |

English

Suggested Program of Courses for the A.B. Degree with
English as Major Sequence **

| FRESHMAN YEAR | Semester Hours | SOPHOMORE YEAR | Semester Hours |
|--------------------------------|-------------------|---------------------------------|-------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1, 2 | 3 3 | Philosophy 21, 22 | 3 3 |
| English 3-4, 5-6, or 7-8 | 3 3 | Philosophy 21 | 3 |
| Speech 1-2 | 1 1 | Humanities 21-22; 23-24; 20; 25 | 3 3 |
| Natural Science 2 | 3 | Natural Science 3-4 | 3 3 |
| Social Science 1-2 | 3 3 | Speech 21-22 | 1 1 |
| Electives | 3 3 | Social Science | 3 |
| Physical Education 1-2 | - - | Electives | 3 3 |
| | <u>16 16</u> | | <u>16 16</u> |
| | | | |
| JUNIOR YEAR | | SENIOR YEAR | |
| Religion 30 | 3 | Philosophy 34 | 3 |
| English 31-32 or 33-34 | 3 3 | English 31-32 or 33-34 | 3 3 |
| English 35-36 or 37, 38 | 3 3 | English 35-36 or 37, 38 | 3 3 |
| English 41-42 or 43, 44 | 3 3 | English 41-42 or 43, 44 | 3 3 |
| Speech 31-32 | 2 2 | English 45 or 51 | 3 |
| Minor Sequence | 3 3 | Minor Sequence | 3 3 |
| Elective | 3 | | <u>15 15</u> |
| | <u>17 17</u> | | |

** The student who intends to major in English-Journalism should see that in his sophomore year he includes Course 21, Introduction to Journalism.

Geology

Suggested Program of Courses for the A.B. and B.S. Degree with Geology as Major Sequence

| FRESHMAN YEAR | Semester Hours | SOPHOMORE YEAR | Semester Hours |
|---------------------------------------|-------------------|------------------------------------|-------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1 | 3 | Philosophy 2 | 3 |
| English 3-4 or 5-6 | 3 3 | Philosophy 21 | 3 |
| Biology 1, 2 | 4 4 | Speech 1-2 | 1 1 |
| Chemistry 1, 2 | 4 4 | Geology 1, 2 | 4 4 |
| Mathematics 1, 3 | 3 3 | Physics 21-22 | 4 4 |
| Physical Education 1-2 | - - | | |
| | <u>17 17</u> | | <u>15 15</u> |
| JUNIOR YEAR | | SENIOR YEAR | |
| Religion 30 or Philosophy 33 | 3 | Religion 30 or Philosophy 34 | 3 |
| Humanities 21-22; 34-24; 20; 25 | 3 3 | Geology 41, 42 | 3 3 |
| Social Sciences 1-2 | 3 3 | Geology 43 | 3 |
| Geology 33, 34 | 4 3 | Geology 45, 46 | 3 3 |
| Geology 36 | 4 | Geology 47-48 | 1 1 |
| Minor Sequence | 4 4 | Geology 51 | 3 |
| | <u>17 17</u> | Social Science, Upper-Level | 3 |
| | | Minor Sequence | 4 4 |
| | | | <u>17 17</u> |

History

Suggested Program of Courses for the A.B. Degree with History as Major Sequence

| FRESHMAN YEAR | Semester Hours | SOPHOMORE YEAR | Semester Hours |
|--------------------------------|-------------------|-----------------------------------|-------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1, 2 | 3 3 | Philosophy 21 or 23 | 3 |
| English 3-4 or 5-6 | 3 3 | Natural Science 3-4 | 3 3 |
| Speech 1-2 | 1 1 | History 21, 22 | 3 3 |
| Humanities 20 or 25 | 3 | Humanities 21-22 or 23-24 | 3 3 |
| Natural Science 2 | 3 | Elective | 3 |
| Social Science 1-2 | 3 3 | | |
| Elective | 3 | | <u>15 15</u> |
| Physical Education 1-2 | - - | | |
| | <u>16 16</u> | | |
| JUNIOR YEAR | | SENIOR YEAR | |
| Religion, Upper-Level | 3 | Philosophy 41, 42 or 43, 44 | 3 3 |
| History 31, 32 or 45, 46 | 2 2 | History 31, 32 or 45, 46 | 2 2 |
| History 35, 36 or 37, 38 | 3 3 | History 35, 36 or 37, 38 | 3 3 |
| History 33, 34 or 39, 40 | 3 3 | History 33, 34 or 39, 40 | 3 3 |
| History 48 | 2 | History 42 or 47 | 3 |
| Minor Sequence | 3 3 | History 51 | 3 |
| Electives | 3 3 | Minor Sequence | 3 3 |
| | <u>17 16</u> | | <u>17 17</u> |

Mathematics

Suggested Program of Courses for the A.B. or B.S. Degree with Mathematics as Major and Physics as Minor Sequence **

| FRESHMAN YEAR | Semester Hours | SOPHOMORE YEAR | Semester Hours |
|------------------------------------|-------------------|------------------------------------|-------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1, 2 | 3 3 | Philosophy 21 | 3 |
| English 3-4 or 5-6 | 3 3 | Mathematics 21, 22 | 3 3 |
| Speech 1-2 | 1 1 | Physics 23-24 | 5 5 |
| Mathematics 1, 3, 4 | 6 3 | Humanities 21-22, 23-24; 20; 25 | 3 3 |
| Social Science 1-2 | 3 3 | Social Science, Elective | 3 |
| Physical Education 1-2 | - - | | |
| | 16 16 | | 17 17 |
| | | SENIOR YEAR | |
| JUNIOR YEAR | | Religion, Upper-Level | 3 |
| Philosophy, Upper-Level | 3 3 | Mathematics 41, 32 or 41, 34 | 3 3 |
| Mathematics 31, 32 or 31, 34 | 3 3 | Mathematics 33 or 35 | 3 |
| Mathematics 33 or 35 | 3 | Mathematics 42 or 43 | 2 |
| Mathematics 42 or 43 | 2 | Physics 41-42 or 45, 46 | 3 3 |
| Physics 41-42 or 45-46 | 3 3 | Mathematics 51 | 3 |
| Electives | 3 6 | Electives | 3 3 |
| | 15 17 | | 15 14 |

** Students who plan to complete the requirements for the mathematics-physics group major are advised to substitute three hours in physics for Advanced Calculus, (Mathematics 32).

Philosophy

Suggested Program of Courses for the A.B. Degree with Philosophy as Major Sequence

| FRESHMAN YEAR | Semester Hours | SOPHOMORE YEAR | Semester Hours |
|-----------------------------------|-------------------|-----------------------------------|-------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1, 2 | 3 3 | Philosophy 23, 21 | 3 3 |
| English 3-4 or 5-6 | 3 3 | Humanities 21-22; 23-24; 20, 25 | 3 3 |
| Speech 1-2 | 1 1 | Natural Science 3-4 | 3 3 |
| Natural Science 2 | 3 | Speech 21-22 | 1 1 |
| Social Science 1-2 | 3 3 | Electives | 3 3 |
| Electives | 3 3 | | |
| Physical Education 1-2 | - - | | 16 16 |
| | 16 16 | | |
| | | SENIOR YEAR | |
| JUNIOR YEAR | | Philosophy 30 or 32 | 3 |
| Religion, Upper-Level | 3 | Philosophy 31 or 33 | 3 |
| Philosophy 30 or 32 | 3 | Philosophy 41, 42 or 43, 44 | 3 3 |
| Philosophy 31 or 33 | 3 | Philosophy 46 | 3 |
| Philosophy 41, 42 or 43, 44 | 3 3 | Philosophy 51 | 3 |
| Philosophy 34 | 3 | Minor Sequence | 3 3 |
| Minor Sequence | 3 3 | Electives | 3 3 |
| Electives | 3 3 | | |
| | 15 15 | | 15 15 |

Physical Education

Suggested Program of Courses for the B.S. Degree with Physical Education as Major Sequence

| FRESHMAN YEAR | Semester Hours | SOPHOMORE YEAR | Semester Hours |
|---------------------------------|-------------------|---------------------------------|-------------------|
| Religion 2 | 3 | Religion 21, 22 | 3 3 |
| Philosophy 1, 2 | 3 3 | Philosophy 21 | 3 |
| English 3-4 or 4-5 | 3 3 | Humanities 25, 20 | 3 3 |
| Biology 3, 12 | 4 4 | Natural Science 3-4 | 3 3 |
| Biology 15 | 3 | Speech 1-2 | 1 1 |
| Social Science 1-2 | 3 3 | Physical Education 16 | 2 |
| Physical Education 1-2 | - - | Education 21, 22 | 2 3 |
| | 16 16 | Electives | 2 2 |
| | | | 17 17 |
| JUNIOR YEAR | | SENIOR YEAR | |
| Philosophy 34 | 3 | Religion, Upper-Level | 3 |
| Education 31, 32 | 3 3 | Physical Education 37, 41 | 4 |
| Education 39, 49 PE | 2 2 | Physical Education 43, 44 | 3 2 |
| Physical Education 33, 34 | 2 2 | Physical Education 45, 46 | 3 2 |
| Physical Education 31, 30 | 3 3 | Physical Education 48 | 3 |
| Physical Education 35 | 3 | Minor Sequence | 3 3 |
| Minor Sequence | 3 3 | Education 46.1, 46.2 | 2 3 |
| | 16 16 | | 15 16 |

Predentistry Program

Member institutions of the American Association of Dental Schools require predental students to present for admission a minimum of two years of predental education including one full year of English, physics, biology and inorganic chemistry and one semester of organic chemistry.

The requirements for admission to dental schools vary, however, and students at Saint Joseph’s are urged to arrange their predental program to meet the admissions requirements of the professional school of their choice.

Prelaw Program

The College does not prescribe a prelegal course to be uniformly followed by those contemplating a career in the law. Law touches so many phases of human activity that there is scarcely any subject which is not of value to the law student and to the lawyer.

Because the requirements for admission to different law schools vary greatly, prelegal students should arrange their program at Saint Joseph's to meet the requirements of the professional schools of their choice. Faculty Counselors will assist the student in planning his program.

Prelegal students are urged to complete a course of study leading to a bachelor's degree so as to acquire as broad and as complete a liberal education as possible. Courses in philosophy, English, history, political science, accounting, economics, and business administration are particularly recommended.

Premedicine Program

The requirements for admission to different medical schools vary greatly. As a minimum, however, the premedical program should include one academic year of English, physics, and biology, and one and one-half academic years of chemistry, including a course in organic chemistry. The student may concentrate on the subject of his choice but evidence of a balanced education, rather than a preparation limited largely to the natural sciences, is considered desirable.

Premedical students should arrange their program at Saint Joseph's College to meet the admission requirements of the professional school of their choice. They are urged to complete the requirements for a bachelor's degree in order to present to the medical school as broad a premedical preparation as possible. Faculty counselors will assist the student in planning his program.

Pretheology Program

Suggested Program of Courses for Students Wishing to Qualify for Admission to a Major Theological Seminary after the Sophomore Year

| FRESHMAN YEAR | | Semester | SOPHOMORE YEAR | | Semester |
|--------------------------|--|----------|-------------------|--|----------|
| | | Hours | | | Hours |
| Religion 3-4 | | 2 2 | Religion 23-24 | | 2 2 |
| English 3-4 (5-6 or 7-8) | | 3 3 | Humanities 23-24 | | 3 3 |
| Greek 1-2 | | 3 3 | Greek 21-22 | | 3 3 |
| Latin 5, 6 | | 3 3 | Latin 21, 22 | | 3 3 |
| Latin 7-8 | | 1 1 | Latin 25-26 | | 1 1 |
| Natural Science 3-4 | | 3 3 | History 21, 22 | | 3 3 |
| Social Science 1-2 | | 3 3 | Natural Science 2 | | 3 |
| | | 18 18 | Philosophy 23 | | 3 |
| | | | | | 18 18 |

After the completion of the above two-year course, the student is prepared to continue his studies in Philosophy and Theology in a seminary of a diocese, religious order, or community. In addition to the above, two years of Philosophy and four years Theology will ordinarily be required before ordination to the priesthood.

Social Science

Suggested Program of Courses for the A.B. or B.S. Degree with a Group Major in Social Science **

| FRESHMAN YEAR | | Semester | SOPHOMORE YEAR | | Semester |
|---------------------------------|--|----------|----------------------------|--|----------|
| | | Hours | | | Hours |
| Religion 2 | | 3 | Religion 21, 22 | | 3 3 |
| Philosophy 1, 2 | | 3 3 | Philosophy 21 | | 3 |
| English 3-4 or 5-6 | | 3 3 | Natural Science 3-4 | | 3 3 |
| Speech 1-2 | | 1 1 | Politics 21-22 | | 3 3 |
| Natural Science 2 | | 3 | Sociology 21, 22 | | 3 3 |
| Social Science 1-2 | | 3 3 | History 21 | | 3 |
| Business 1-2 | | 2 2 | Speech 31-32 | | 2 2 |
| Physical Education 1-2 | | - - | | | 17 17 |
| | | 15 15 | | | |
| JUNIOR YEAR | | | SENIOR YEAR | | |
| Religion 30 | | 3 | Philosophy 34 | | 3 |
| Economics 1-2 | | 3 3 | Education 39 | | 2 |
| Education 22 | | 3 | Economics 37 or 38 or 41 | | 3 |
| Humanities 21-22; 23-24; 20; 25 | | 3 3 | Economics 42 | | 3 |
| Politics 41-42 | | 3 3 | Economics 43-44 | | 3 3 |
| Sociology 31, 32 or 41, 34 | | 3 3 | Politics 33, 34 or 43-44 | | 3 3 |
| | | 15 15 | Sociology 31, 32 or 41, 34 | | 3 3 |
| | | | Electives | | 3 |
| | | | | | 17 15 |

** This program has been designed for students preparing for entrance into a professional school of social work. Students with other objectives may adapt this general pattern to meet their particular needs.

COURSE OFFERINGS

| ACCOUNTING | | |
|--------------------------------|--|---------------------|
| Course Numbers | | Credit Hours |
| 1-2 | Principles of Accounting | 6 |
| 31 | Intermediate Accounting | 5 |
| 32 | Advanced Accounting | 3 |
| 33 | Budgeting | 2 |
| 36 | Auditing | 3 |
| 40 | Financial Statement Analysis | 2 |
| 41 | Modern Accounting Systems | 2 |
| 42 | Governmental Accounting | 2 |
| 43-44 | Income Tax Accounting | 6 |
| 45-46 | Cost Accounting | 4 |
| 48 | C.P.A. Problems | 1 |
| 51 | Honors Seminar | 3 |
| BIOLOGY | | |
| 1 | Introductory Zoology | 4 |
| 2 | Introductory Botany | 4 |
| 3 | Introductory Biology | 4 |
| 12 | Human Anatomy and Physiology | 4 |
| 15 | Personal and Community Health | 3 |
| 31-32 | Comparative Vertebrate Anatomy | 6 |
| 33 | History of Medicine | 2 |
| 34 | Microtechnique | 2 |
| 38 | Genetics | 3 |
| 39 | Embryology | 4 |
| 40 | Animal Histology | 4 |
| 41 | Invertebrate Zoology | 4 |
| 43-44 | Bacteriology | 8 |
| 45 | Physiology | 4 |
| 51 | Honors Seminar | 3 |
| BUSINESS ADMINISTRATION | | |
| 1-2 | Introduction to Business | 4 |
| 31 | Industrial Management | 3 |
| 32 | Personnel Management | 3 |
| 33 | Budgeting | 2 |
| 34 | Transportation | 3 |
| 36 | Corporation Finance | 3 |
| 37 | Government and Business | 3 |
| 38 | Business Statistics | 3 |
| 39 | Marketing | 3 |
| 40 | Financial Statement Analysis | 2 |
| 41 | Insurance and Risk | 3 |
| 42 | Advertising | 3 |
| 43 | Salesmanship | 3 |
| 44 | Credits and Collections | 3 |
| 45 | Retailing | 3 |
| 46 | Business Cycles | 3 |
| 51 | Honors Seminar | 3 |
| CHEMISTRY | | |
| 1 | General Chemistry | 4 |
| 2 | Inorganic Chemistry and Qualitative Analysis | 4 |
| 3-4 | General Chemistry and Qualitative Analysis | 10 |
| 31-32 | Organic Chemistry | 8 |
| 33 | Quantitative Analysis | 4 |
| 34 | Advanced Quantitative Analysis | 4 |
| 37 | Literature of Chemistry | 1 |

| Course Numbers | | Credit Hours |
|------------------|---|--------------|
| 38 | Pro-seminar in Chemistry | 1 |
| 39 | Advanced Organic Chemistry | 2 |
| 41 | Elementary Physical Chemistry | 4 |
| 42 | Biochemistry | 4 |
| 45-46 | Physical Chemistry | 8 |
| 48 | Advanced Inorganic Chemistry | 2 |
| 49-50 | Research in Chemistry | 2 |
| 51 | Honors Seminar | 3 |
| ECONOMICS | | |
| 1-2 | Principles of Economics | 6 |
| 21-22 | Business Law | 6 |
| 34 | Transportation | 3 |
| 35-36 | Money and Banking | 4 |
| 37 | Government and Business | 3 |
| 38 | Business Statistics | 3 |
| 41 | Insurance and Risk | 3 |
| 42 | Catholic Economic Thought | 3 |
| 43-44 | Labor Problems and Labor Legislation | 6 |
| 46 | Business Cycles | 3 |
| 48 | International Economics | 3 |
| 51 | Honors Seminar | 3 |
| EDUCATION | | |
| 21 | Introduction to Education | 2 |
| 22 | Educational Psychology | 3 |
| 31 | Principles of Secondary Education | 3 |
| 32 | General Methods | 3 |
| 33 | History of Education | 3 |
| 34 | Philosophy of Education | 3 |
| 35 | Statistical Methods | 3 |
| 37 | Educational Tests and Measurements | 3 |
| 38 | Elementary Curriculum | 3 |
| 39 | Counseling and Guidance | 2 |
| 40 | Children's Literature | 2 |
| 41 | High School Administration | 3 |
| 44 | Audio-Visual Education | 2 |
| 45.1-.2 | Professional Laboratory Experiences | 2 |
| 45.3-.4 | Student Teaching: Elementary School | 6 |
| 46.1-.2 | Student Teaching: High School | 5 |
| 47 | Industrial Arts and Crafts | 3 |
| 48.0 | Basic Art Skills and Methods | 2 |
| 48.1 | Language Arts I | 2 |
| 48.2 | Language Arts II | 2 |
| 48.3 | Methods in Natural Science | 2 |
| 48.4 | Methods in Arithmetic | 3 |
| 48.5 | Methods in Social Studies | 3 |
| 48.6 | Methods in Music | 2 |
| 49LA | The Teaching of Language Arts in High School | 2 |
| 49FL | The Teaching of Foreign Language in High School | 2 |
| 49SS | The Teaching of Social Studies in High School | 2 |
| 49Sc | The Teaching of Mathematics and Natural Science | 2 |
| 49PE | The Teaching of Health and Physical Education | 2 |
| 49Mu | The Teaching of Music in High School | 2 |
| 51 | Honors Seminar | 3 |
| ENGLISH | | |
| 1-2 | Fundamentals of English | 6 |
| 3-4 | Rhetoric and Composition | 6 |
| 5-6 | Advanced Rhetoric and Composition | 6 |

| Course Numbers | | Credit Hours |
|----------------|--------------------------------------|--------------|
| 7-8 | Freshman Literature | 6 |
| 27 | Business and Technical Writing | 3 |
| 31-32 | Shakespeare | 6 |
| 33-34 | American Literature | 6 |
| 35-36 | Creative Writing | 6 |
| 37 | The Victorian Age | 3 |
| 38 | Catholic Literature | 3 |
| 41-42 | Literary Criticism | 6 |
| 43 | Chaucer | 3 |
| 44 | Romanticism | 3 |
| 45 | The English Novel | 3 |
| 51 | Honors Seminar | 3 |

FRENCH

| | | |
|-------|-----------------------------------|---|
| 1-2 | Introductory French | 6 |
| 21-22 | Intermediate French | 6 |
| 31 | Advanced French Composition | 3 |
| 32 | French Literature | 3 |
| 41-42 | French Literature | 6 |

GEOLOGY

| | | |
|-------|---|---|
| 1 | Physical Geology | 4 |
| 2 | Historical Geology | 4 |
| 24 | Principles of Geology | 4 |
| 25 | Physical Geography and Conservation | 3 |
| 33 | Mineralogy | 4 |
| 34 | Petrology | 3 |
| 36 | Surveying and Mapping | 4 |
| 38 | Regional Field Study I | 2 |
| 40 | Regional Field Study II | 2 |
| 41 | Paleontology | 3 |
| 42 | Subsurface Geology | 3 |
| 43 | Structural Geology | 3 |
| 45 | Economic Geology | 3 |
| 46 | Advanced Principles of Geology | 3 |
| 47-48 | Pro-seminar in Geology | 2 |
| 51 | Honors Seminar | 3 |

GERMAN

| | | |
|-------|------------------------------------|---|
| 1-2 | Introductory German | 6 |
| 21-22 | Intermediate German | 6 |
| 26 | Scientific German | 3 |
| 35-36 | History of German Literature | 6 |
| 41-42 | German Drama | 6 |

GREEK

| | | |
|-------|-------------------------------|---|
| 1-2 | Introductory Greek | 6 |
| 21-22 | The Greek New Testament | 6 |

HISTORY

| | | |
|----|--|---|
| 21 | European Civilization, 1500-1815 | 3 |
| 22 | European Civilization since 1815 | 3 |
| 31 | History of Ancient Greece | 2 |
| 32 | History of Ancient Rome | 2 |
| 33 | History of the Early and Medieval Church | 3 |
| 34 | History of the Middle Ages | 3 |
| 35 | United States History to 1812 | 3 |
| 36 | United States History, 1812-1865 | 3 |
| 37 | United States History, 1865-1900 | 3 |
| 38 | United States History since 1900 | 3 |

| Course Numbers | | Credit Hours |
|----------------|--|--------------|
| 39 | History of England to 1660 | 3 |
| 40 | History of England since 1660 | 3 |
| 42 | History of Russia since 1796 | 3 |
| 45 | Constitutional History of the United States to 1865 | 2 |
| 46 | Constitutional History of the United States since 1865 | 2 |
| 47 | History of Latin America since 1800 | 3 |
| 48 | Pro-seminar | 2 |
| 51 | Honors Seminar | 3 |
| HUMANITIES | | |
| 20 | Literary Arts Forms | 3 |
| 21-22 | English Literature | 6 |
| 23-24 | World Literature | 6 |
| 25 | Music Art Forms | 3 |
| 27 | Art: History and Appreciation | 3 |
| JOURNALISM | | |
| 21 | Introduction to Journalism | 3 |
| 31 | News Writing and Reporting | 3 |
| 32 | Editing | 3 |
| 34 | Feature Writing | 3 |
| 41 | The Editorial Page | 3 |
| 44 | Newspaper Management and Advertising | 3 |
| 46 | Ethics of Journalism | 3 |
| LATIN | | |
| 1-2 | Introductory Latin | 6 |
| 3-4 | Intermediate Latin | 6 |
| 5 | Cicero | 3 |
| 6 | Horace | 3 |
| 7-8 | Latin Prose Composition | 2 |
| 21 | Livy | 3 |
| 22 | Patristic and Medieval Latin | 3 |
| 25-26 | Latin Prose Composition | 2 |
| MATHEMATICS | | |
| 01 | Remedial Algebra | 0 |
| 1 | College Algebra | 3 |
| 3 | Trigonometry | 3 |
| 4 | Plane Analytical Geometry | 3 |
| 6 | Mathematics of Finance | 3 |
| 8 | Spherical Trigonometry | 2 |
| 9 | Mechanical Drawing | 3 |
| 10 | Descriptive Geometry | 3 |
| 21 | Differential Calculus | 3 |
| 22 | Integral Calculus | 3 |
| 31 | Calculus II | 3 |
| 32 | Advanced Calculus | 3 |
| 33 | College Geometry | 3 |
| 34 | Differential Equations | 3 |
| 35 | Solid Analytical Geometry | 3 |
| 37 | Theory of Numbers | 3 |
| 41 | Theory of Equations | 3 |
| 42 | Non-Euclidian Geometry | 2 |
| 43 | History of Mathematics | 2 |
| 51 | Honors Seminar | 3 |
| MUSIC | | |
| 1 | Basic Theory | 2 |
| 2 | Ear Training | 2 |
| 11-12 | Voice or Instrument | 2 |

| Course Numbers | | Credit Hours |
|----------------|---------------------------|--------------|
| 21-22 | Voice or Instrument | 2 |
| 23-24 | Harmony | 4 |
| 31-32 | Voice or Instrument | 2 |
| 33 | Counterpoint I | 2 |
| 34 | Counterpoint II | 2 |
| 35-36 | Orchestration | 4 |
| 41-42 | Voice or Instrument | 2 |
| 43-44 | Composition | 4 |

NATURAL SCIENCE

| | | |
|-----|--|---|
| 2 | Principles of Biological Science | 3 |
| 3-4 | Principles of Physical Science | 6 |

PHILOSOPHY

| | | |
|----|--|---|
| 1 | Moral Philosophy | 3 |
| 2 | Introduction to Thomistic Philosophy | 3 |
| 21 | General Psychology | 3 |
| 23 | Logic | 3 |
| 30 | Theory of Knowledge | 3 |
| 31 | Philosophy of Being | 3 |
| 32 | Natural Theology | 3 |
| 33 | Philosophy of Nature | 3 |
| 34 | Professional Ethics | 3 |
| 35 | Survey of Thomistic Philosophy | 3 |
| 41 | History of Ancient Philosophy | 3 |
| 42 | History of Medieval Philosophy | 3 |
| 43 | History of Modern Philosophy | 3 |
| 46 | Philosophy of Science | 3 |
| 51 | Honors Seminar | 3 |

PHYSICAL EDUCATION

| | | |
|-----|---|---|
| 1-2 | Physical Education | 0 |
| 16 | First Aid and Safety Education | 2 |
| 30 | Public Recreation and Camp Activities | 3 |
| 31 | History and Principles of Physical Education | 3 |
| 32 | Coaching of Baseball and Track | 2 |
| 33 | Gymnastics and Rhythmic Exercises | 2 |
| 34 | Organization and Administration of Intramural Sports | 2 |
| 35 | Measurements in Health and Physical Education | 3 |
| 37 | Techniques of Minor Sports | 2 |
| 41 | Activities for Elementary Grades | 2 |
| 43 | Coaching of Football | 3 |
| 44 | Administration of High School Athletics | 2 |
| 45 | Organization and Administration of Health Education | 3 |
| 46 | Organization and Administration of Physical Education | 2 |
| 48 | Coaching of Basketball | 3 |
| 51 | Honors Seminar | 3 |

PHYSICS

| | | |
|-------|--------------------------------------|----|
| 21-22 | College Physics | 8 |
| 23-24 | Engineering Physics | 10 |
| 31 | Electric and Magnetic Circuits | 3 |
| 41-42 | Modern Physics | 6 |
| 44 | Statics | 3 |
| 45 | Electronics I | 3 |
| 46 | Electronics II | 3 |

POLITICS

| | | |
|-------|---|---|
| 21-22 | American Government | 6 |
| 33 | Political Parties and Pressure Groups | 3 |

| Course Numbers | | Credit Hours |
|-----------------------|--|--------------|
| 34 | Comparative Governments | 3 |
| 41-42 | A History of Political Theory | 6 |
| 43-44 | International Relations | 6 |
| RELIGION | | |
| 2 | Spiritual Life and Catholic Worship | 3 |
| 3-4 | Christian Origins | 4 |
| 21 | Apologetics | 3 |
| 22 | Catholic Dogma | 3 |
| 23-24 | Sacraments and Commandments | 4 |
| 30 | Christian Marriage | 3 |
| 33 | History of the Early and Medieval Church | 3 |
| 34 | Modern Church History | 3 |
| 35 | Liturgy for the Layman | 3 |
| 41 | Introduction to Sacred Scripture | 3 |
| 42 | The New Testament | 3 |
| 48 | History of the Church in North America | 3 |
| SOCIAL SCIENCE | | |
| 1-2 | The Development of Western Institutions | 6 |
| 21 | World Geography | 3 |
| SOCIOLOGY | | |
| 21 | Cultural Anthropology | 3 |
| 22 | Social Conflict | 3 |
| 31 | Rural-Urban Sociology | 3 |
| 32 | Home and Family Relations | 3 |
| 34 | Criminology and Penal Systems | 3 |
| 41 | Poverty and Relief | 3 |
| 42 | Sociological Theory | 3 |
| 43 | Social Action and the Catholic Parish | 3 |
| SPANISH | | |
| 1-2 | Introductory Spanish | 6 |
| 21-22 | Intermediate Spanish | 6 |
| 26 | Commercial Spanish | 3 |
| 31-32 | Spanish Literature | 6 |
| 41-42 | Spanish-American Literature | 6 |
| SPEECH | | |
| 1-2 | Fundamentals of Speech | 2 |
| 21-22 | Advanced Speech | 2 |
| 31-32 | Public Discussion and Debate | 4 |
| 33 | Oral Interpretation of Literature | 2 |
| 35-36 | Fundamentals of Acting | 2 |
| 38 | Fundamentals of Play Production | 2 |
| 40 | Oral Interpretation of Modern Drama | 2 |

SOCIETY OF THE PRECIOUS BLOOD

Young men interested in becoming priests or brothers
in the Society of the Precious Blood should write to:

Vocation Director, Collegeville, Indiana.

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DIRECTORY

Rensselaer, a city of five thousand, is situated in northwestern Indiana. On the Monon Route (Chicago, Indianapolis, and Louisville Railway), it is 73 miles southeast of Chicago, 50 miles southeast of Hammond, Indiana. Approached from the south, it is 110 miles northwest of Indianapolis, and 47 miles northwest of Lafayette. East and west railway lines connect with the Monon at various points — Chicago, Hammond, Lafayette, Delphi, Frankfort and Indianapolis.

Saint Joseph's College (Collegeville) lies just outside the city's southern limits. Taxi service is available from the Rensselaer depot. Indiana State Highway 53 (U.S. 231) one of the main routes connecting Chicago and Indianapolis, passes through the College grounds. The Indiana Motor Bus Company, operating between Cincinnati and Chicago, uses Route 53 and will take on and let off passengers at Collegeville.

Since the college has its own Post Office, all mail should be addressed to Saint Joseph's College, Collegeville, Indiana. Telephone, Telegraph, Express, Freight and Baggage connections are made through Rensselaer, Indiana.

Mail: Saint Joseph's College, Collegeville, Indiana.

Telephone: Rensselaer, Indiana, 82.

Telegraph: Saint Joseph's College, Rensselaer, Indiana.

Express, Freight, and Baggage: Saint Joseph's College, Rensselaer, Indiana.

